

of a science than a hit or miss attempt at education, and certainly, more enjoyable for our students.

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IWD AS ONE OF THE MOST EFFECTIVE METHODS OF TEACHING FOREIGN LANGUAGE

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With the development of technological process, there is a growing need for innovative teaching technologies in higher education institutions. One of the most successful ways in learning foreign languages is known as innovative techniques. Among its successes can be counted a new level of awareness and appreciation for the power of innovative techniques as means of both engaging students and developing their reading, writing, listening and speaking skills. As future English teachers, we are usually on the lookout for new and interesting ways to stimulate our language learners. When students enjoy class activities, they learn more. New and different activities “out of norm” can also effect positively on the students’ language improvement. Here are the top ten innovations for teachers, in no particular order. It will be digital platforms, online corpora, online CPD (continuous professional development) and the global staffroom, mobile learning and BYOD (bring your own device), communicating with people online, online authentic materials, the IWB (interactive white board), Dogme (or materials-light teaching).

In my opinion, one of the most effective and interesting ways to activate the students' learning process is to use the board method. Interactive whiteboard (IWB) is a large interactive whiteboard. It can be either a separate touch screen computer used independently for tasks and operations or a connected device used as a touchpad to control computers from the projector. They are used in various institutions, including classes at all levels of education, corporate meeting rooms and working groups, in training rooms for professional coaching, in broadcasting studios, and others. In some classes, interactive whiteboards replaced traditional boards or flipcharts, or video / multimedia systems such as a combination of DVD players and TVs. By combining the classroom response with the interactive whiteboard system, teachers can submit materials and receive feedback from students in order to manage the training or conduct official assessments more effectively. For example, a student can both solve a puzzle with mathematical

concepts on an interactive whiteboard, and later demonstrate his knowledge about the test, which is carried out through the system response in the class. Some responses in the classroom can organize and develop activities and tests that meet the requirements of state standards. There are many advantages to using this method: the interactive electronic whiteboard is great for demonstrations. In the survey, many technology teachers and specialists reported enthusiasm for the board in staff development or computer class to show students how to use a particular application; the interactive electronic whiteboard is a colorful tool; the board can accommodate different learning styles; all ages of students respond favorably to board use; distance learning is an excellent setting for interactive whiteboard use.

This teaching technique effectively develops students' creative abilities, allows them to organize the educational process systematically, assists the teacher in verifying the studied material. Interactive whiteboards promote collaboration among students and group discussion and participation. They can be an effective tool for brainstorming due to the fact that notes can be taken on the board and saved to be shared and distributed to students later.

Unfortunately, not every educational institution can equip classes and audiences with such boards, because the budget does not allow such expenses. Therefore, in my opinion, the state itself should ensure that every institution that trains qualified specialists can provide their audience with interactive whiteboards.

So, I still believe that the whiteboard method, although not very common in our country, however, is one of the most effective innovative methods of teaching English at higher education institutions, which will allow to deepen knowledge, improve skills, to be interested in studying this subject, create the right conditions for a comfortable study of new material.

It is naive to believe that in the era of innovative technologies, the use of such a method is inappropriate, because the world is changing, therefore, the approaches to teaching should change with it. Do not be afraid to take a step towards a new one!

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KHARKIV PERIOD IN LIFETIME OF FR. YAKIV KRAVCHUK

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One of the most controversial figures of Ukrainian nationalism is a priest, Yakov Kravchuk. His biography attracted the attention of the following Ukrainian researches: V. Borschevych, D. Vedeneyev, O. Riznychenko, A. Smirnov.